



Texas Education Agency
 2021 Federal Report Card
 MONNIG MIDDLE (220905053) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL				
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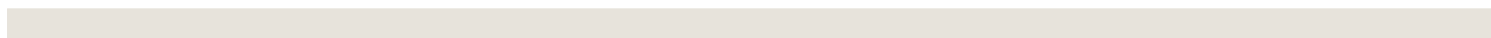
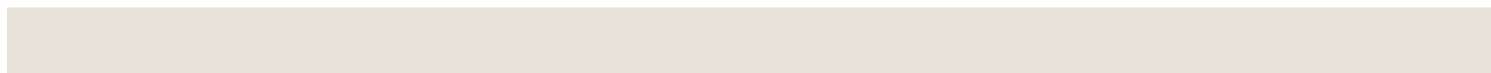
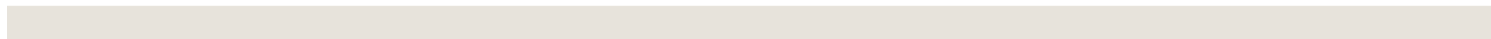
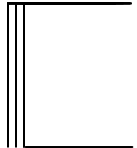




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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	0% All Students	2%	3%	2%	2%	*	0%	*	0%								

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	10.0	21.2%
Teachers Teaching with Emergency or Provisional Credentials	3.8	8.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.2	16.0%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate on ALT2	District Number
ALT2			



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	80	1%	5	2%
[Redacted] d of Course						
English I	4,504	1%	78	1%	-	-
English II	4,092	1%	78	1%	-	-
Algebra I	4,514	1%	76	1%	-	-
Biology	4,424	1%	75	1%	-	-
All Grades						
Math Subjects	85,481	1%	1,649	2%	25	2%
Reading	37,771	1%	728	1%	10	2%
Mathematics	33,664	1%	645	2%	10	2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

	% Below Basic	% At or Above Basic	% At or Above Proficient	% At
[Redacted]				



State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	7.7%	10.7%	4.6%	7.8%	*	11.1%	*	9.7%	7.5%	14.0%	2.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.